



Music Knowledge Organiser Spring Term

Vocabulary:

Performance - people watching.

Singing - using your voice to make noise.

Rhythm - long and short sounds that convey movement.

Pitch - how high or low a sound is.

Tempo - the speed of music.

Instruments - guitar, drum, piano etc

Compose - create.

Improvise - create and perform without planning.

Key questions

- How can you find the pulse?
- What is rock music?
- What does compose mean?
- What instruments are often heard in rock music?

What I will learn about:

- New musical vocabulary.
- How to compose your own music.
- How to improvise to music.
- How to perform music.
- How to use musical instruments for effect.



Progression of skills

- *Use their voices expressively and creatively by singing songs and speaking chants and rhymes*
- *Play tuned and untuned instruments musically*
- *Listen with concentration and understanding to a range of high-quality live and recorded music*
- *Experiment with, create, select and combine sounds using the inter-related dimensions of music.*